

3rd Grade Social Studies

The purpose of this document is to clarify what students should know and be able to do each quarter (Q).

Competencies	Q 1	Q 2	Q 3	Q 4
C1—History The student can understand how individuals, events, and ideas from the past have influenced the present.	X			
C2—Map Skills The student can create maps that include various map elements.	X			
C3—Geography The student can understand how humans adapt to and modify their physical environment.		X		
C4—Culture The student can understand the role heroes, writers and artists play in shaping the culture of communities.		X		
C5—Government The student can understand the basic structure and functions of local, state, and national governments.			X	
C6—Citizenship The student can understand the impact individual citizens and groups of citizens can have on communities.			X	
C7—Economics The student can understand the impact individual citizens and groups of citizens can have on communities.				X
C8—Science, Technology, and Society The student can understand how scientific breakthroughs and technological inventions have impacted our lives.				X
C9—Critical Thinking Skills The student can apply critical thinking skills to interpret visual and written material and to communicate ideas.	X	X	X	X

Learning Progression for Competency 1: History

The student understands how individuals, events, and ideas from the past have influenced the present.

Developing	Progressing	Proficient	Advanced
Identifies why we study history Identifies reasons why people are considered important Identifies reasons why an event would be considered significant in history	Explains that events have lasting effects Identifies roles of individuals who are known in history Distinguishes between a cause and an effect of an event	Explains the historical significance and origins of events Expresses understanding of historical ideas in writing based on knowledge Explains the role of individuals, events and ideas on history	Expresses understanding of historical ideas orally or in writing based on research and experiences Identifies cause-and-effect relationships between multiple issues or concepts in history

Success Criteria for Proficient in History:

The student can:

- explain the historical significance of events.
- explain the origins of events.
- explain the roles of individuals on history.
- explain the roles of events on history.
- explain the roles of ideas on history.

Learning Progression for Competency 2: Map Skills

The student creates maps that include various map elements.

Developing	Progressing	Proficient	Advanced
<p>Locates the community, Texas, and the U.S. on a map</p> <p>Locates places on a map using cardinal directions</p> <p>Creates simple maps of home, school, class, & community</p>	<p>Defines a scale, grid system, and legend</p> <p>Uses the cardinal directions to determine direction from place to place on a map</p> <p>Creates maps to show places and routes within the home, school, and community</p>	<p>Uses a legend and symbols to interpret information about various places on a map</p> <p>Uses a scale and compass rose to determine distance and direction from various places in Texas and in our country</p> <p>Uses a grid system to determine the location of places on a map</p> <p>Creates maps that contain title, compass rose, legend, scale, and grid system</p>	<p>Compares various regions in our country using a legend, compass rose, and scale</p> <p>Interprets maps using longitude and latitude lines</p>

Success Criteria for Proficient in Map Skills:

The student can:

- use a legend to understand information about places on a map.
- use symbols to understand information about places on a map.
- use a scale to determine distance from various places in Texas and in our country.
- use a compass rose to determine direction from various places in Texas and in our country.
- use a grid system on a map to determine location.
- create a map that contains the following: title, compass rose, legend, scale, grid system.

Learning Progression for Competency 9: Critical Thinking Skills

The student applies critical thinking skills to interpret visual and written material and to communicate ideas.

Developing	Progressing	Proficient	Advanced
<p>Obtains and uses information from conversation from peers and teachers</p> <p>Obtains and uses information from sources</p>	<p>Obtains and uses information using a variety of valid oral sources:</p> <ul style="list-style-type: none"> • Conversations • Interviews • Music <p>Obtains and uses information using a variety of valid visual sources</p> <ul style="list-style-type: none"> • Pictures • Symbols • Electronic media • Print material • Artifacts 	<p>Expresses ideas orally and in writing based on knowledge obtained</p> <p>Creates visuals to demonstrate knowledge that they obtained</p>	<p>Connects ideas to other units of study or to knowledge gained in other content areas</p> <p>Explains how the evidence obtained supports their knowledge</p>

Success Criteria for Proficient in Critical Thinking Skills:

The student can:

- share my knowledge that I have learned with someone.
- illustrate a picture to show what I have learned.